

Holidays Homework

We're thinking of you this time of year

Wishing you happiness, joy and cheer.

May all your days be warm and bright,

And your delectable holiday foods,

As parties and gifts create holiday moods.

Favorite people play a meaningful part,

While treasured rituals warm your heart.

You are special to us in many ways,

So we wish you

**Class
VI**

Happy Holidays
Happy Holidays

S. V. International School

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DO ALL THIS WORK IN HOLIDAY HOMEWORK NOTEBOOK AND SCRAPBOOK

English

Literature: Write and Learn Chapter 1 to 4 word meaning, Question answers and word power exercises.

Grammar:

1. Make a beautiful table on 'The Sentence'. Write 5 sentences of each kind of sentence in scrap book.
2. Collect information about each member of your family with Date of Birth and write paragraph on them in scrap book with pasting their photo.
3. Read English news paper or any English book daily. Select any five words daily then write them in holiday homework note book with their meaning. (with the help of dictionary)

S. Studies

Write and Learn:

History: Chapter- 1,2

Geography Chapter- 1,2 Define and Question answer of each chapter

Activities:

1. Collect information about five historical monument with their picture and write paragraph on each monument.
2. List the public services in your area. Such as the bank, the police station, the post office and so on. Collect information on any four and write their functioning.

Maths

1. Revise chapter 1st , 2nd in notebook.
2. Write an autobiography on Mathematician
 - a. Bhaskar acharya (Roll no. 1 to 10)
 - b. Ramanujam (Roll no. 10 to 18)
 - c. Pythagorous (Roll no above 18)
3. Make different type of polygons with the help of cardboard and coloured paper. Write the name of each polygon also. Paste them in scrap notebook.
4. Make different types of triangles with the help of cardboard and paste them in Scrap notebook.

Science

1. Make a list of food items taken by people of different regions of India. Paste the picture in a scrap book and mention the source of food either it is obtained from plant or animals.
2. Make a working model based on Electricity.
3. Make the picture of flower and label its different parts on a cardboard sheet.
4. Write and learn question/ Answer & Exercises of Ch – 1, 2, 3.

Hindi

- * हिन्दी पाठ्य पुस्तक राष्ट्रभाषा पाठ 1 से 5 तक पढ़ें और 10 शब्द अनुस्वार और विसर्ग वाले छोटकर लिखें।
- * जैसे पेड़ों से हम सब्जि सीखते हैं। सूर्य, नदी, चींटी सागर, नौयल, आसमान से आप क्या-क्या सीखते हैं? इसको कार्ड पर लिखकर तैयार करें।
- * प्रतिदिन एक सुलेख लिखें जिस पर दिनों की भी लिखें।
- * पाठ 1 से 4 तक याद करें।

Sanskrit

1. शब्द संसार नामक पाठ के अनुसार लिंग व वचनों को एक तालिका बनाओ (कार्ड पेपर)
2. संस्कृत में वर्णमाला लिखकर कार्ड पेपर को सजाओ
3. अकारान्त पुल्लिंग शब्द 'राम' दस बार 'राम' शब्द रूप लिखें

ENGLISH WORKSHEET

A.

Read the passage carefully and answer the questions.

Once upon a time, there was a little boy who became very ill. He had to spend all day in bed. There wasn't much he could do except look out of the window. One day, he saw a strange sight outside the window. It was a penguin eating a sandwich. The penguin squeezed in through the open window and said, "Good afternoon".

The little boy didn't tell anyone about this because who would have believed him? Even so, more strange characters ended up putting joy back in his heart, and in his body. Before long, his health had improved so much that he was able to go back to school again.

There, he got to talk to his friends and tell them all the strange things he had seen. While he was talking to his best friend, he saw something sticking out of his friend's school bag. The boy asked his friend what it was, and he was so insistent that finally his friend had to show him what was in the bag. There, inside, were all the fancy-dress suits and disguises that his best friend had been using to try to cheer up the little boy!

From that day, the little boy always did his best to make sure that no one felt sad and alone.

1. Why was the boy sad?
2. Which animal did he see one day, near his window?
3. Why didn't the little boy tell anyone about what he saw?
4. While talking to his friends, what did the boy see?
5. What was inside the school bag of the boy's friend?

B.

Arrange the following in *alphabetical order*.

1. papaya, pear, parrot, potrait
2. Meena, Mrinal, Mihika, Mohit

C.

Tick (✓) the sentence and cross (✗) the one that is not.

1. Today is a holiday.
2. Is not I go school.

D.

Circle the *subjects* and underline the *predicates*.

1. Where is my mother?
2. Sonia is watching television.

E. Write whether the sentences are *imperative*, *interrogative*, *exclamatory* or *statements*.

1. Go and stand outside.
2. Please keep the book on the shelf.
3. Why are you late?
4. What a beautiful painting it is!

F. Change these sentences into *negatives*.

1. I have homework today.
2. Eat slowly.

G. Change these sentences into *interrogatives*.

1. He is a good batsman.
2. The children were in the library.

H. Underline the *common nouns* and circle the *proper nouns*.

1. Vineet is an intelligent boy.
2. Mumbai is a large city.

I. Fill in the blanks with *collective nouns*.

1. a of cows
2. a of flowers

J. Write the *plural form* of the following nouns.

1. tooth
2. deer

K. Write the *opposite gender* of the following nouns.

1. princess
2. tiger

L. Rewrite the following expressions using **'s** or **'**.

1. the bag of Suman
2. the school of Raman

M. Choose the correct *adjective* from the brackets.

1. The baby is (cute / pink / hard).
2. Mary is (intelligent / sunny / long).

N. Choose the correct *article* from the brackets.

1. (A / An / The) Qutub Minar is in Delhi.
2. Can you see (a / an / the) aeroplane in (a / an / the) sky.

O. Write a paragraph on your favourite food.

P. Write a letter to the Principal of your school asking for a half-day leave.

Value Based Question

Underline the adjective in this sentence.

My mother cooks delicious food.

- What kind of food do you like, home cooked food or junk food?